Evaluation of realization rate of under curriculum at Tehran’s university's school of dentistry from 2001-2005

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Abstract:

**Background and Aim:** Considering the number of dental graduates and the increasing trend of their concerns and goals of the educational program, a lack of information about this, and its related problems, the aim of this study was to evaluate student opinions on academic curriculum the following dental schools: Tehran University of Shahid Beheshti Islamic Azad university and Shahed University, from 2001 to 2005.

**Materials and Methods:** This cross – sectional study was conducted on all graduated students. All students were asked to fill out questionarre, stating their opinion of their academic curriculum, the questionarre included topics and 10 variables which were classified into 5 categories of completely, Moderately, slightly and insufficiently adequate. Related variables, including school of dentistry and personal attributes were also taken into consideration and chi-2 statistical test was utilized for date analysis.

**Results:** Out of 1481 cases of dental graduated, study was conducted on 662 person. Results of realization was 12.3%, 27.4%, 33.6%, 14.9%, 11.8% for complete, high medium low very low respectively and there are 60.3% of non realization and in this study the most non realization was about Basic Sciences (71.8%) and insufficiency of requirement (71.6%) rate of realization was different in the universities and female and single graduated (that living with her family had more non realization).

**Conclusion:** It seems non realization of curriculum and its related problems are worrisome and necessary performance for reduction of these problemsis recommended.

**Keywords:** Educational goals, education, dentistry.

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