

Evaluation of realization rate of under curriculum at Tehran's university's school of dentistry from 2001-2005

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Abstract:

Background and Aim: Considering the number of dental graduates and the increasing trend of their concerns and goals of the educational program, a lack of information about This, and its related problems, the aim of this study was to evaluate student opinions on academic curriculum the following dental schools: Tehran University of Shahid Beheshti Islamic Azad university and Shahed University, from 2001 to 2005.

Materials and Methods: This cross – sectional study was conducted on all graduated students .All students were asked to fill out questionnaire , stating their opinion of their academic curriculum , the questionnaire included topics and 10 variables which wear classified into 5 categories of completely , Moderately, slightly and insufficiently adequate .Related variables ,including school of dentistry and personal attributes were also taken into consideration and chi-2 statistical test was utilized for data analysis.

Results: Out of 1481 cases of dental graduated ,study was conducted on 662 person Results of realization was 12.3% , 27.4% ,33.6% ,14.9% ,11.8% for complete ,high medium low very low respectively and there are 60.3% of non realization and in this study .the most non realization was about Basic Sciences (71.8%) and insufficiency of requirement (71.6%) rate of realization was different in the universities and female and single graduated (that living with her family had more non realization)

Conclusion: It seems non realization of curriculum and its related problems are worrisome and necessary performance for reduction of these problemsis recommended.

Keywords: Educational goals, education, dentistry.

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